



Wonder

Children will...

Drive

- Set goals and plan ways to achieve them
- Enjoy meeting challenges for their own sake and not for external rewards or praise

Curiosity

- Explore different perspectives and ideas
- Feel confident to say 'I don't know' and seek solutions

Questioning

- Feel confident to ask questions
- Ask purposeful questions (how, what, when, where, why)

Researching

- Answer or solve problems in a systematic way
- Seek solutions using a range of sources

Critical Thinking

- Making connections
- Determine the importance and relevance of ideas

Adults can...

- Provide children with stimuli that promote interest, wonder, and curiosity
- Ensure that the curriculum provides opportunities for children to experience aspirational environments, careers and interactions e.g. trips to universities, visits from professionals, community outreach
- Provide opportunities for children to reflect on the challenges they faced
- Design open-ended investigations that encourage multiple outcomes
- Consciously select subject matter that is aimed at children's interests
- Challenge children to consider alternative ideas, perspectives and motivations through carefully selected subject matter
- Celebrate the process, not just the outcome e.g. good news shared, assemblies, peer feedback
- Explicitly model 'I don't know...?' and 'how could I find out...?' and share strategies with the children