

## A. MAT: Summary of 2018 Results

	EYFSP					
	GLD	CL	PD	PSED	Lit	Maths
Elaine	78%	85%	83%	83%	78%	80%
Foxfield	80%	85%	88%	91%	80%	83%
Maundene	80%	82%	93%	92%	82%	85%
Rockliffe	77%	83%	97%	80%	83%	87%
Woodhill	79%	79%	79%	79%	79%	79%
<b>MAT*</b>	<b>79%</b>	<b>82%</b>	<b>87%</b>	<b>86%</b>	<b>80%</b>	<b>83%</b>
National	72%	82%	87%	85%	73%	78%

Year 1 - Phonics	
School	WA
Elaine	80%
Foxfield	79%
Maundene	88%
Rockliffe	79%
Woodhill	83%
<b>MAT*</b>	<b>82%</b>
National	83%

	Key Stage 1							
	R/W/M		Reading		Writing		Maths	
	Exp+	GD	Exp+	GD	Exp+	GD	Exp+	GD
Elaine	39%	0%	59%	11%	41%	2%	59%	0%
Foxfield	73%	19%	79%	32%	76%	22%	80%	32%
Maundene	68%	19%	85%	29%	75%	22%	83%	32%
Rockliffe	80%	27%	80%	27%	80%	27%	80%	30%
Woodhill	72%	18%	81%	28%	73%	20%	80%	24%
<b>MAT*</b>	<b>72%</b>	<b>19%</b>	<b>81%</b>	<b>30%</b>	<b>75%</b>	<b>22%</b>	<b>81%</b>	<b>29%</b>
National	65%	12%	76%	26%	70%	16%	76%	22%

	Key Stage 2												
	R/W/M		Reading			Writing		Maths			Progress		
	Exp+	HS	Exp+	HS	SS	Exp+	GD	Exp+	HS	SS	Read	Writ	Maths
Elaine	35%	2%	61%	20%	102.8	48%	6%	57%	11%	100.5	-0.5	-3.0	-1.0
Foxfield	69%	15%	76%	24%	104.6	77%	24%	80%	42%	107.0	+1.0	+2.1	+3.8
Maundene	68%	13%	78%	25%	104.9	82%	23%	87%	25%	105.3	-0.7	-0.2	+0.5
Rockliffe	80%	23%	83%	50%	108.6	87%	37%	83%	33%	107.5	+1.0	-0.6	+0.7
Woodhill	64%	7%	72%	16%	103.2	79%	25%	77%	13%	103.7	+0.4	+2.7	+1.4
<b>MAT*</b>	<b>69%</b>	<b>13%</b>	<b>76%</b>	<b>25%</b>	<b>104.7</b>	<b>80%</b>	<b>26%</b>	<b>81%</b>	<b>28%</b>	<b>105.6</b>	<b>+0.4</b>	<b>+1.4</b>	<b>+1.9</b>
National	64%	10%	75%	28%	105.0	78%	20%	75%	24%	104.0	0	0	0

\*Important: MAT averages exclude Elaine on all pages

## B. MAT: Overview

Summer 2018

	Inspection Information									
	Elaine		Foxfield		Maundene		Rockliffe		Woodhill	
	Ofsted	School	Ofsted	School	Ofsted	School	Ofsted	School	Ofsted	School
Overall Effectiveness	3	3	1	2	2	2	2	2	2	1
Effectiveness of Leadership & Management	2	3	1	2	2	2	2	2	2	1
Quality of Teaching, Learning & Assessment	3	3	1	2	2	2	2	2	2	1
Personal Development, Behaviour & Welfare	3	3	1	2	2	2	2	1	9	1
Outcomes for Pupils	3	3	1	2	2	2	2	2	2	1
Effectiveness of Early Years Provision	2	3	1	2	2	2	2	2	9	1

Key	
Inadequate	4
Requires Improvement	3
Good	2
Outstanding	1
No judgement	9

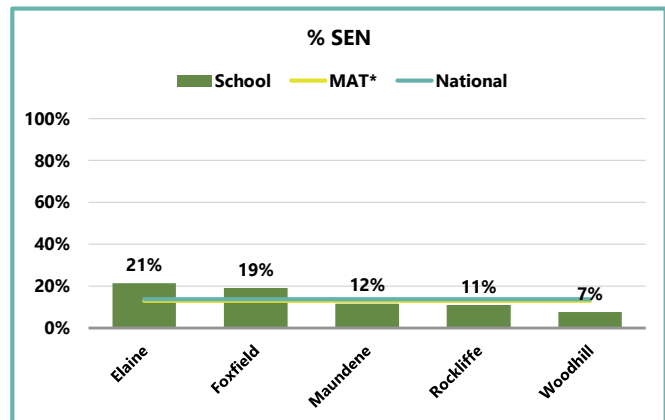
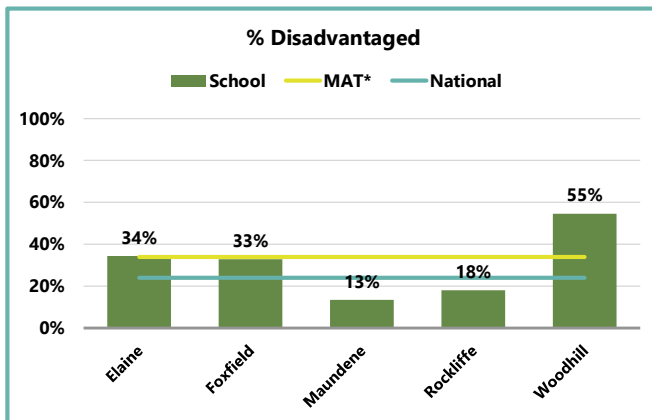
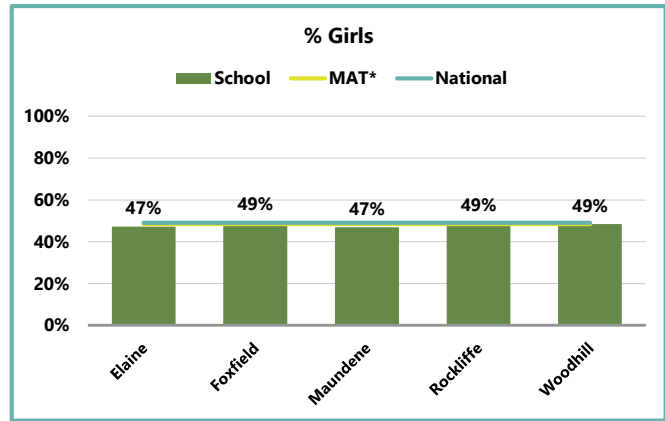
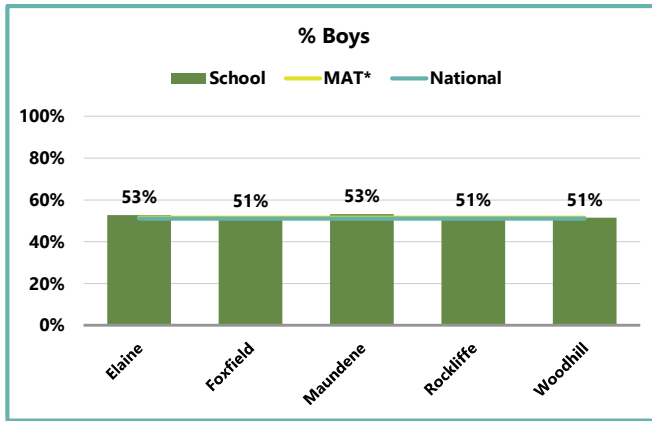
	Quality of Teachers				
	Elaine	Foxfield	Maundene	Rockliffe	Woodhill
Inadequate	13%	0%	0%	0%	0%
Requires Improvement	63%	0%	24%	0%	0%
Good	19%	67%	59%	60%	30%
Outstanding	6%	33%	18%	40%	70%

### Commentary

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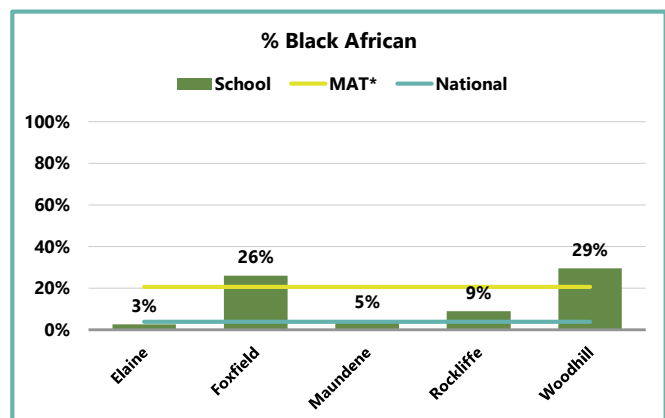
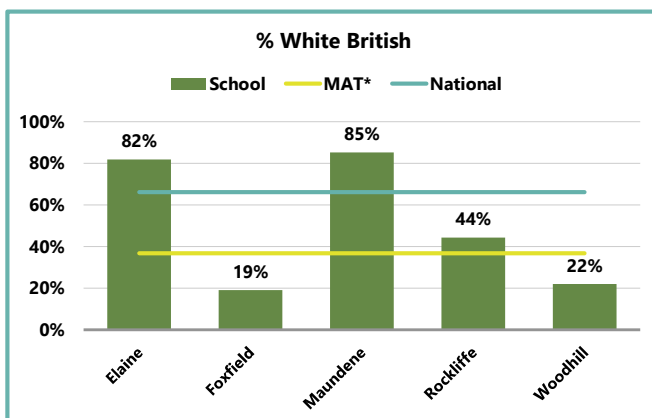
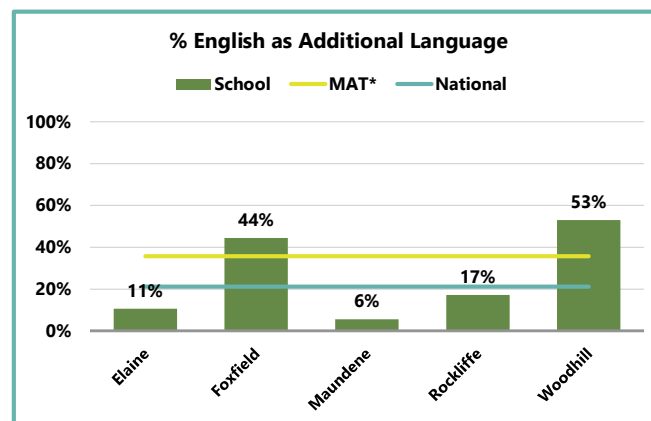
## C1. MAT: Cohort

Summer 2018



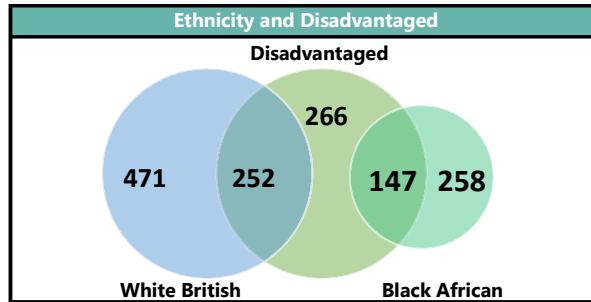
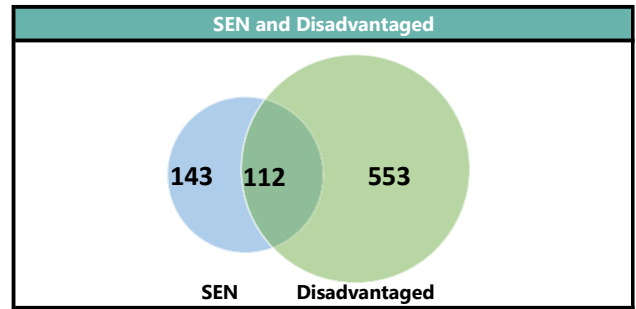
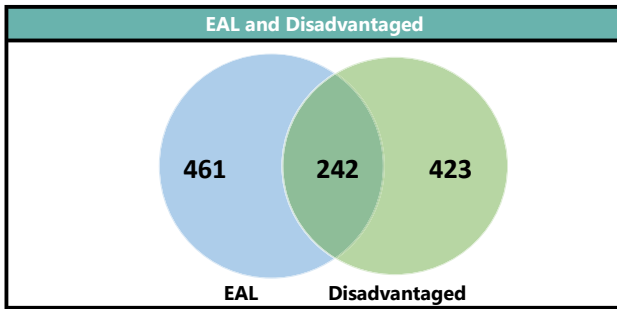
## C2. MAT: Cohort

Summer 2018



### C3. MAT: Disadvantaged Cohort Characteristics

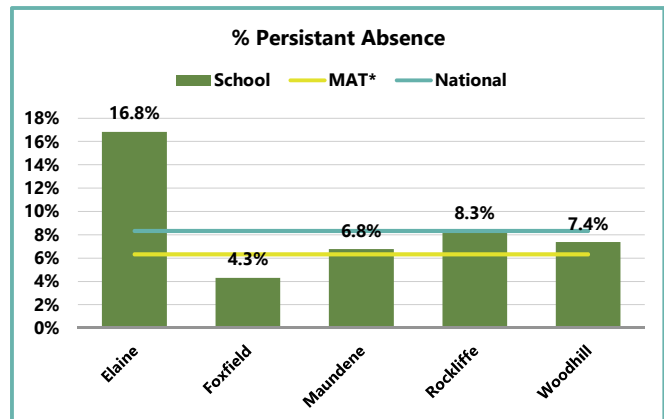
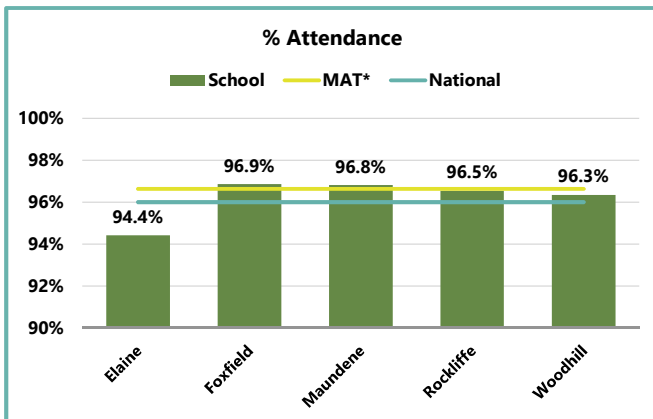
Summer 2018



	Total		EAL		SEN		Ethnicity			
	Disadv.	% of All Pupils	Disadv.	% of Disadv.	Disadv.	% of Disadv.	White British		Black African	
							Disadv.	% of Disadv.	Disadv.	% of Disadv.
Elaine	121	34%	3	2%	29	24%	112	93%		
Foxfield	234	33%	69	29%	57	24%	82	35%	55	24%
Maundene	55	13%			15	27%	51	93%	1	2%
Rockcliffe	41	18%	5	12%	7	17%	23	56%	3	7%
Woodhill	335	55%	168	50%	33	10%	96	29%	88	26%

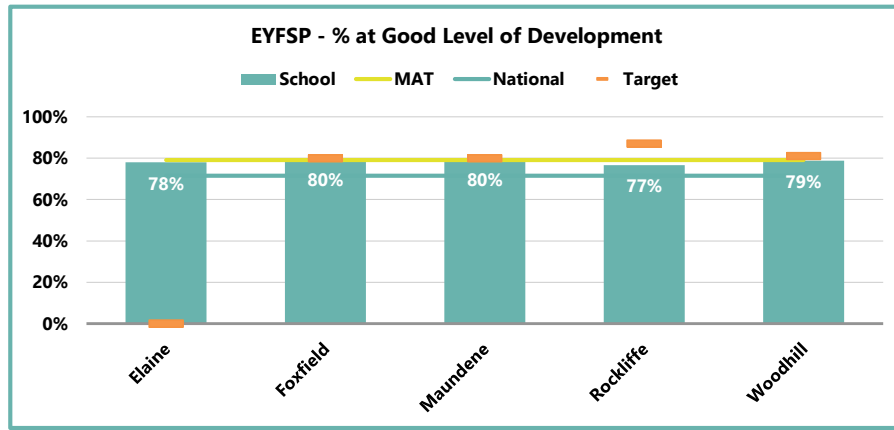
### D. MAT: Attendance and Exclusions

Summer 2018



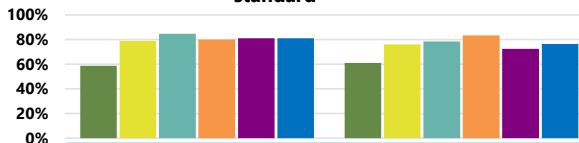
Attendance			
	Roll No.	% Att	% PA
Year 1	262	95.5%	12.2%
Year 2	266	96.5%	4.9%
Year 3	256	97.2%	3.5%
Year 4	246	96.9%	5.7%
Year 5	239	97.5%	2.1%
Year 6	263	96.5%	6.8%

Number of Exclusions by Term				
	Autumn	Spring	Summer	Year to Date
Elaine	5	2	17	24
Foxfield	5	4	3	12
Maundene	2	0	1	3
Rockcliffe	1	1	2	4
Woodhill	0	0	0	0
MAT*	8	5	6	19



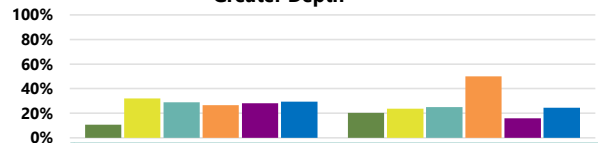
	% Expected or Better in GLD Areas of Learning									
	CL		PD		PSED		Lit		Maths	
	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target
<b>Elaine (41)</b>	85%		83%		83%		78%		80%	
<b>Foxfield (89)</b>	85%	89%	88%	88%	91%	81%	80%	80%	83%	81%
<b>Maundene (60)</b>	82%	80%	93%	88%	92%	88%	82%	80%	85%	80%
<b>Rockliffe (30)</b>	83%	87%	97%	87%	80%	87%	83%	87%	87%	87%
<b>Woodhill (85)</b>	79%	81%	79%	81%	79%	81%	79%	79%	79%	79%
<b>MAT* (264)</b>	<b>82%</b>	<b>84%</b>	<b>87%</b>	<b>86%</b>	<b>86%</b>	<b>83%</b>	<b>80%</b>	<b>80%</b>	<b>83%</b>	<b>81%</b>
<b>National</b>	82%		87%		85%		73%		78%	

**READING % of all pupils working at or above expected standard**



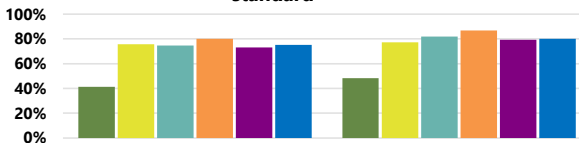
	Year 2		Year 6	
	Actual	Target	Actual	Target
Elaine	59%		61%	
Foxfield	79%	90%	76%	81%
Maundene	85%	88%	78%	78%
Rockliffe	80%	80%	83%	87%
Woodhill	81%	80%	72%	79%
MAT*	81%	85%	76%	80%

**READING % of all pupils working at Greater Depth**



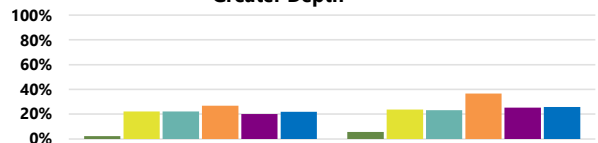
	Year 2		Year 6	
	Actual	Target	Actual	Target
Elaine	11%		20%	
Foxfield	32%	37%	24%	22%
Maundene	29%	37%	25%	37%
Rockliffe	27%	30%	50%	30%
Woodhill	28%	27%	16%	24%
MAT*	30%	33%	25%	27%

**WRITING % of all pupils working at or above expected standard**



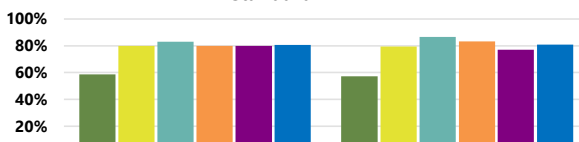
	Year 2		Year 6	
	Actual	Target	Actual	Target
Elaine	41%		48%	
Foxfield	76%	90%	77%	80%
Maundene	75%	85%	82%	87%
Rockliffe	80%	80%	87%	87%
Woodhill	73%	74%	79%	74%
MAT*	75%	83%	80%	80%

**WRITING % of all pupils working at Greater Depth**



	Year 2		Year 6	
	Actual	Target	Actual	Target
Elaine	2%		6%	
Foxfield	22%	26%	24%	24%
Maundene	22%	37%	23%	20%
Rockliffe	27%	27%	37%	47%
Woodhill	20%	22%	25%	20%
MAT*	22%	27%	26%	24%

**MATHS % of all pupils working at or above expected standard**



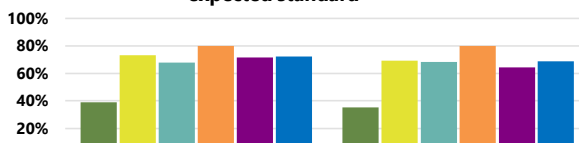
	Year 2		Year 6	
	Actual	Target	Actual	Target
Elaine	59%		57%	
Foxfield	80%	90%	80%	82%
Maundene	83%	93%	87%	83%
Rockliffe	80%	83%	83%	83%
Woodhill	80%	78%	77%	82%
MAT*	81%	86%	81%	82%

**MATHS % of all pupils working at Greater Depth**



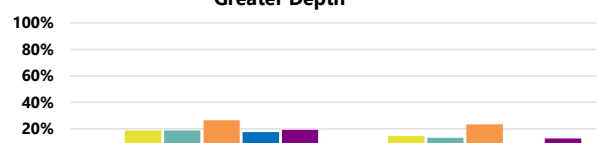
	Year 2		Year 6	
	Actual	Target	Actual	Target
Elaine	0%		11%	
Foxfield	32%	37%	42%	27%
Maundene	32%	37%	25%	40%
Rockliffe	30%	27%	33%	47%
Woodhill	24%	22%	13%	29%
MAT*	29%	31%	28%	33%

**ALL 3 RWM % of all pupils working at or above expected standard**



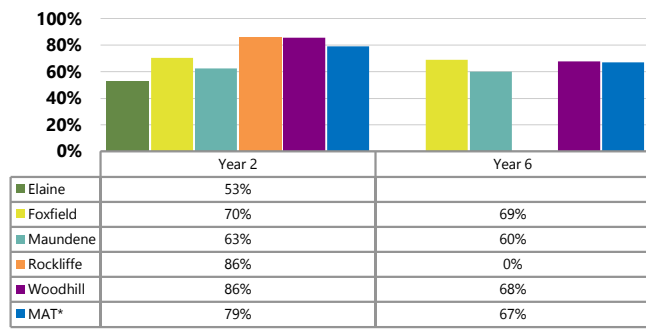
	Year 2		Year 6	
	Actual	Target	Actual	Target
Elaine	39%		35%	
Foxfield	73%	87%	69%	74%
Maundene	68%	83%	68%	73%
Rockliffe	80%	80%	80%	83%
Woodhill	72%	73%	64%	71%
MAT*	72%	81%	69%	74%

**ALL 3 RWM % of all pupils working at Greater Depth**

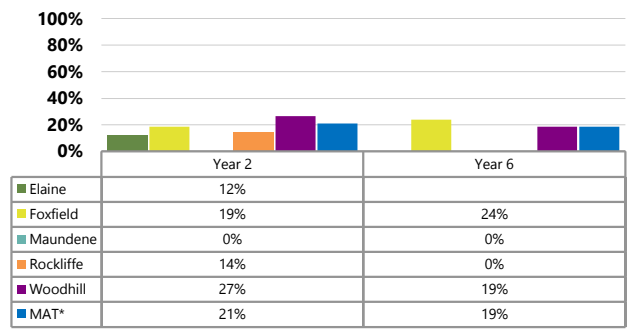


	Year 2		Year 6	
	Actual	Target	Actual	Target
Elaine	0%		2%	
Foxfield	19%	26%	15%	22%
Maundene	19%	37%	13%	20%
Rockliffe	27%	27%	23%	23%
Woodhill	18%	20%	7%	20%
MAT*	19%	26%	13%	21%

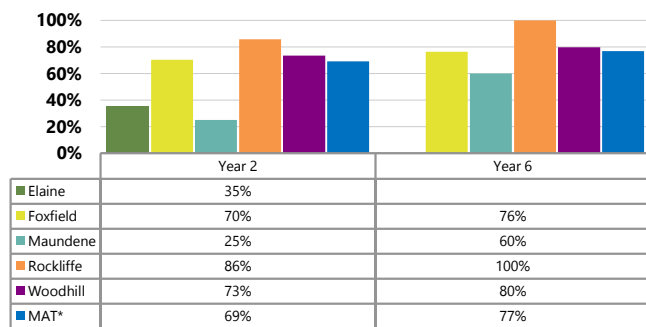
**READING % of disadvantaged pupils working at or above expected standard**



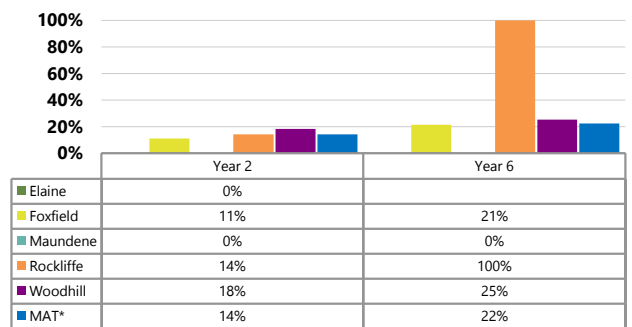
**READING % of disadvantaged pupils working at Greater Depth**



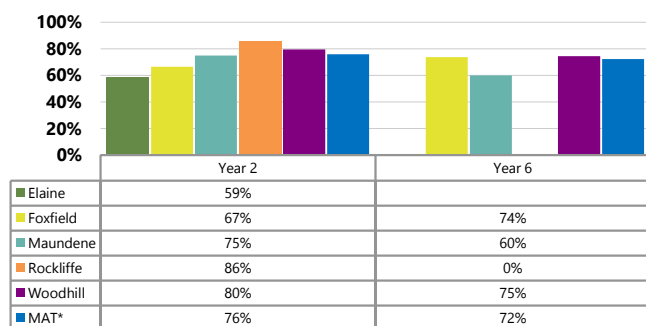
**WRITING % of disadvantaged pupils working at or above expected standard**



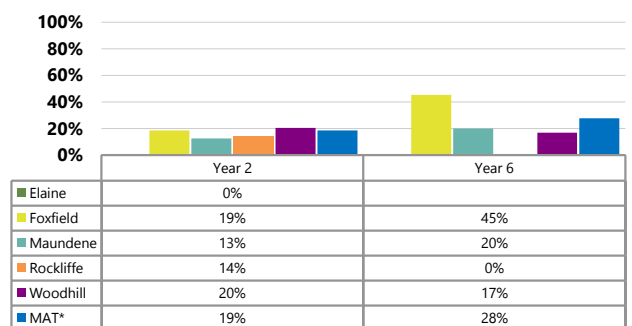
**WRITING % of disadvantaged pupils working at Greater Depth**



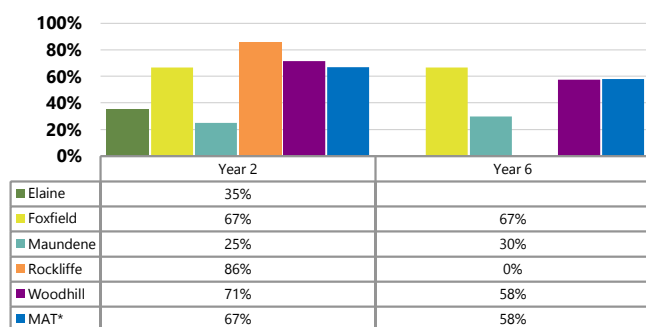
**MATHS % of disadvantaged pupils working at or above expected standard**



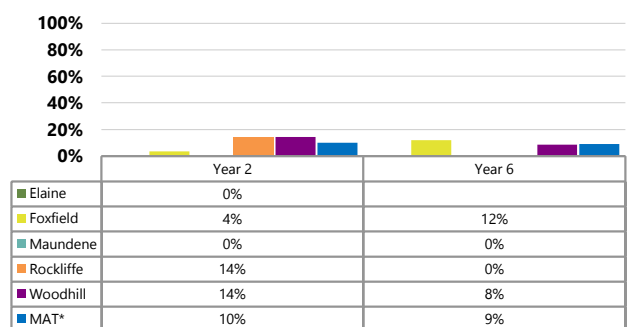
**MATHS % of disadvantaged pupils working at Greater Depth**

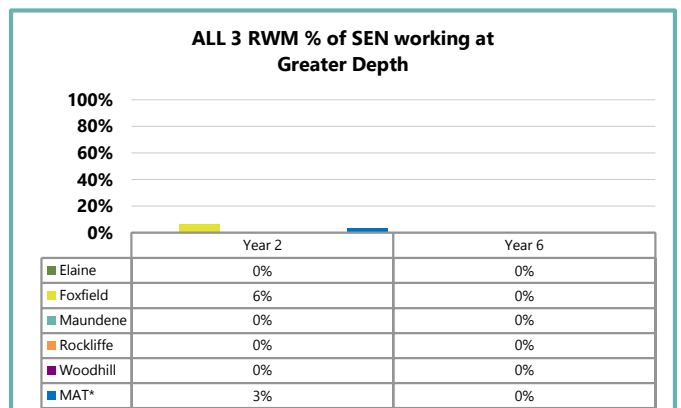
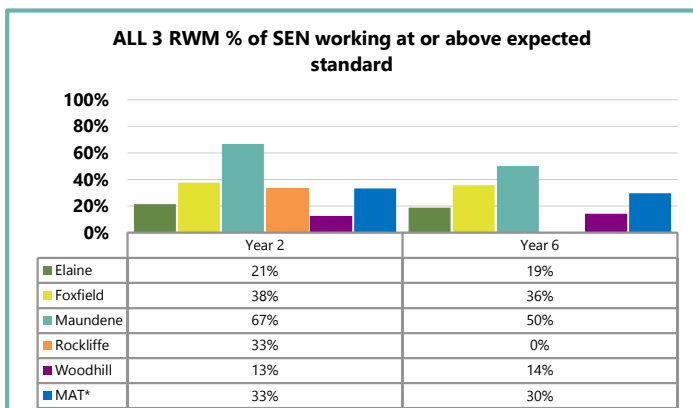
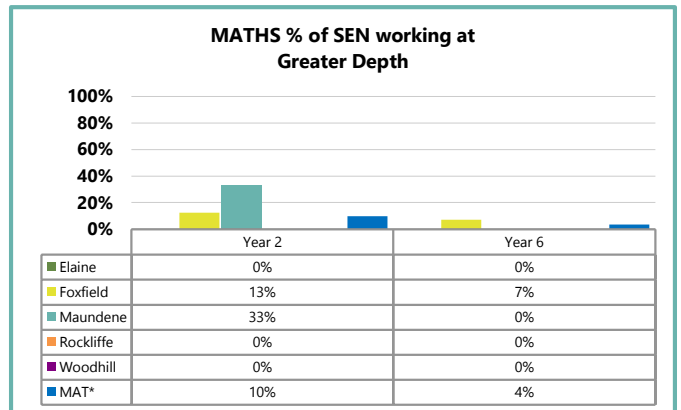
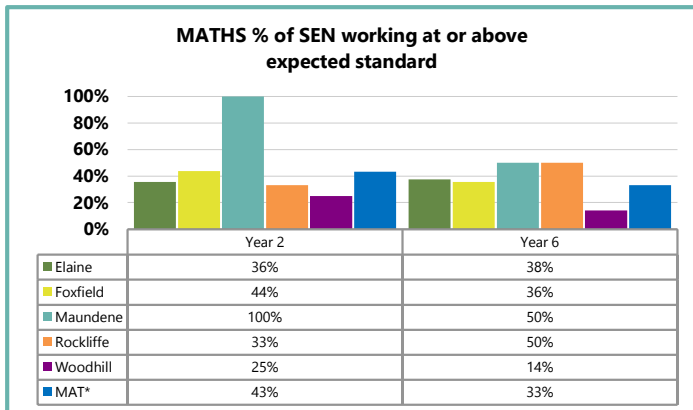
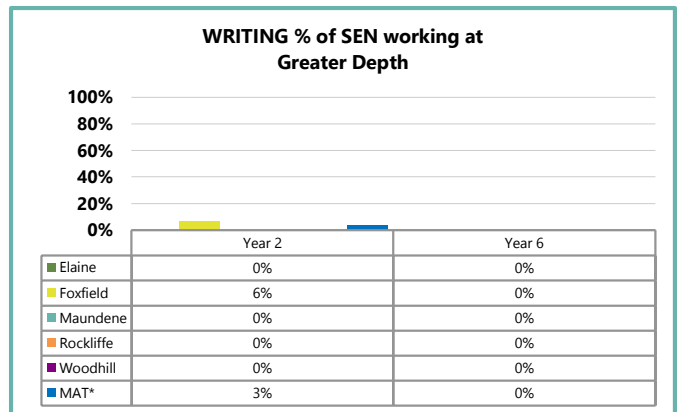
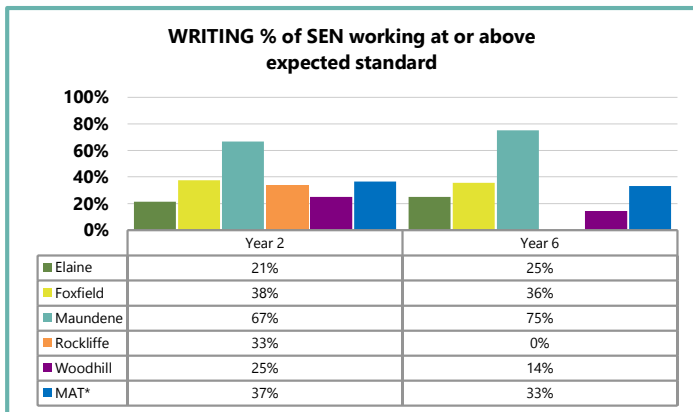
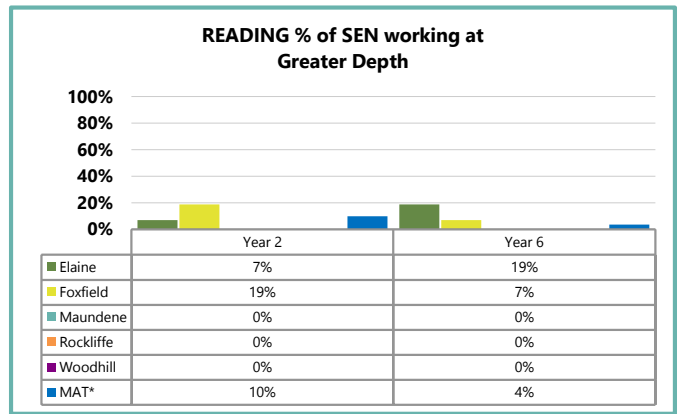
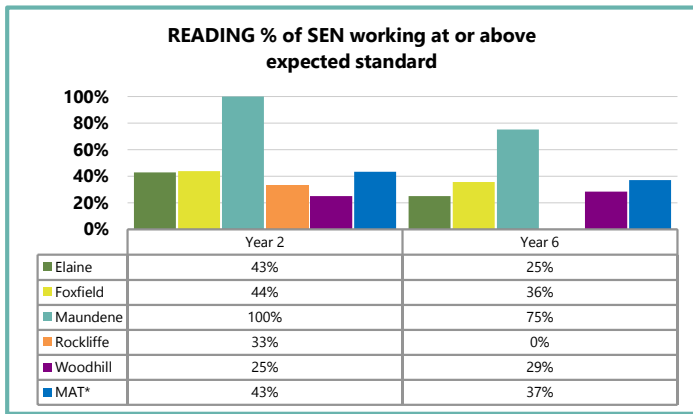


**ALL 3 RWM % of disadvantaged pupils working at or above expected standard**

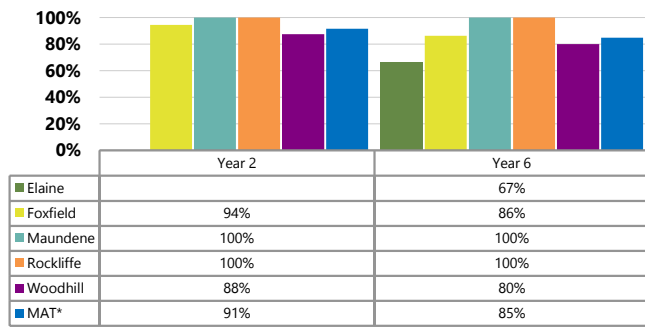


**ALL 3 RWM % of disadvantaged pupils working at Greater Depth**

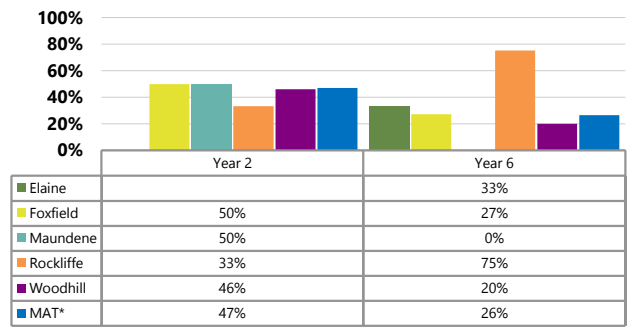




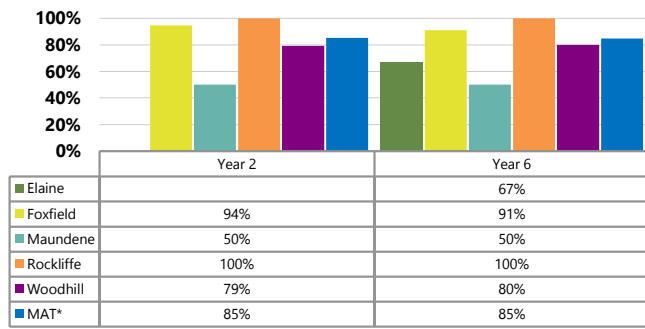
**READING % of BLACK AFRICAN pupils working at or above expected standard**



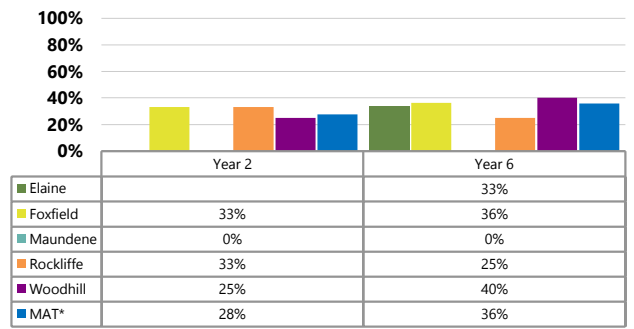
**READING % of BLACK AFRICAN pupils working at Greater Depth**



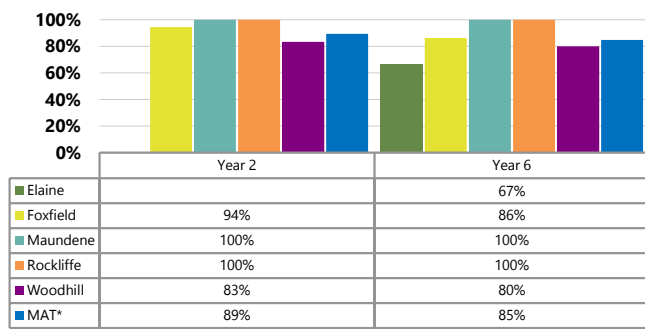
**WRITING % of BLACK AFRICAN pupils working at or above expected standard**



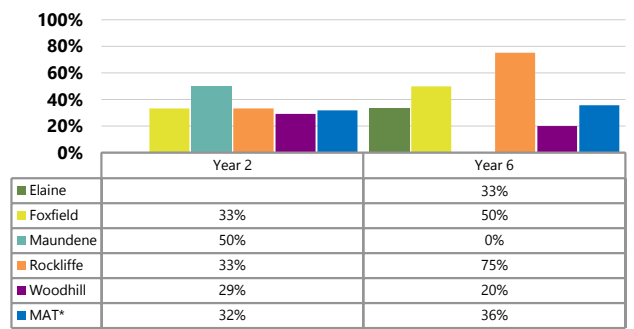
**WRITING % of BLACK AFRICAN pupils working at Greater Depth**



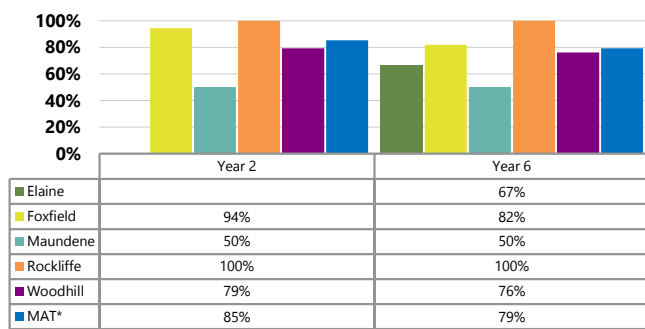
**MATHS % of BLACK AFRICAN pupils working at or above expected standard**



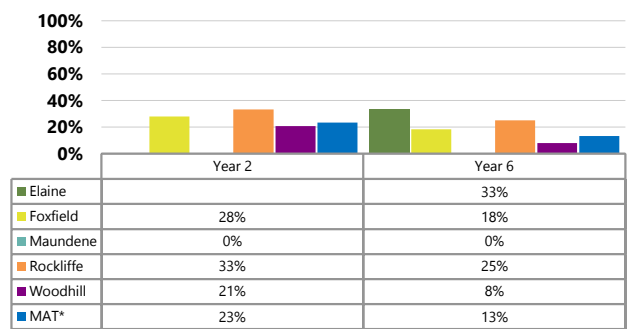
**MATHS % of BLACK AFRICAN pupils working at Greater Depth**



**ALL 3 RWM % of BLACK AFRICAN pupils working at or above expected standard**

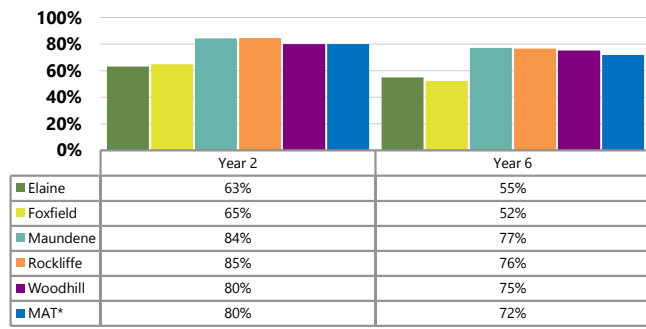


**ALL 3 RWM % of BLACK AFRICAN pupils working at Greater Depth**

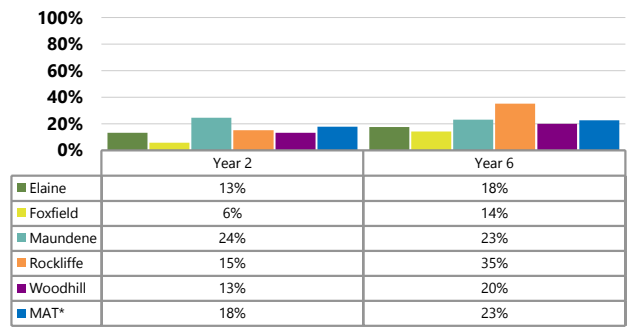




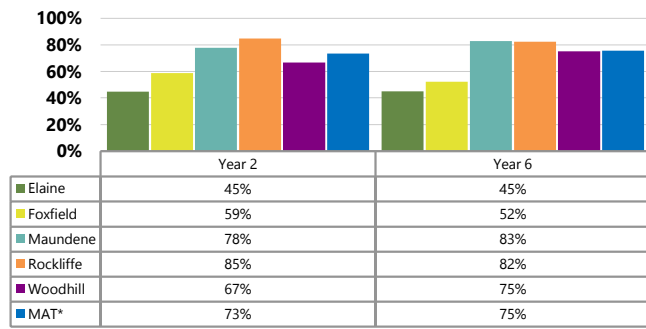
**READING % of WHITE BRITISH pupils working at or above expected standard**



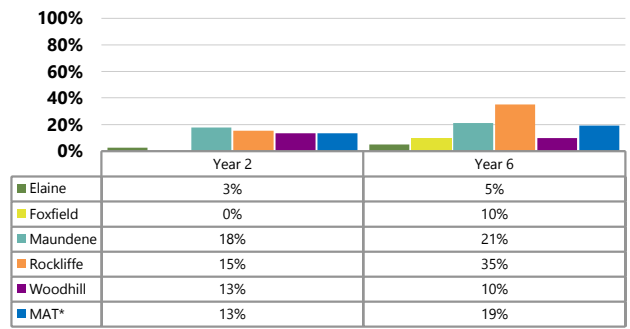
**READING % of WHITE BRITISH pupils working at Greater Depth**



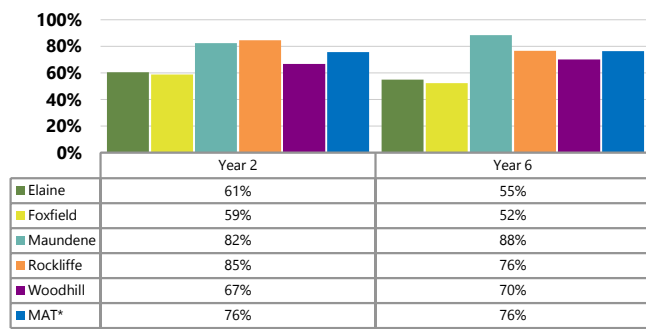
**WRITING % WHITE BRITISH pupils working at or above expected standard**



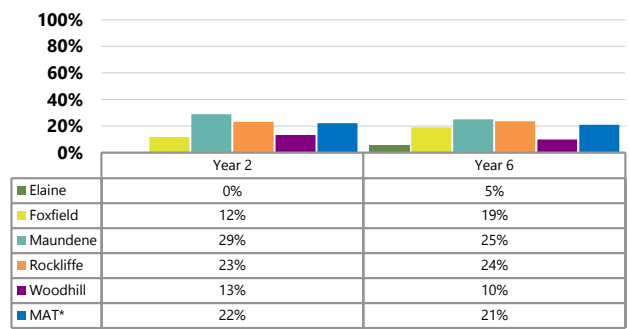
**WRITING % WHITE BRITISH pupils working at Greater Depth**



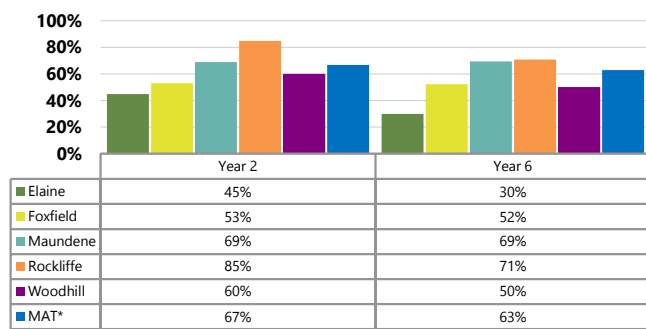
**MATHS % of WHITE BRITISH pupils working at or above expected standard**



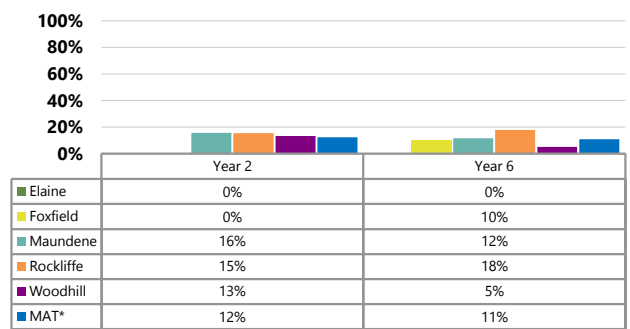
**MATHS % WHITE BRITISH pupils working at Greater Depth**



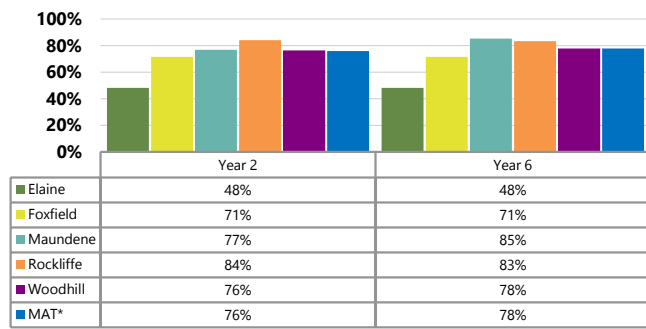
**ALL 3 RWM % of WHITE BRITISH pupils working at or above expected standard**



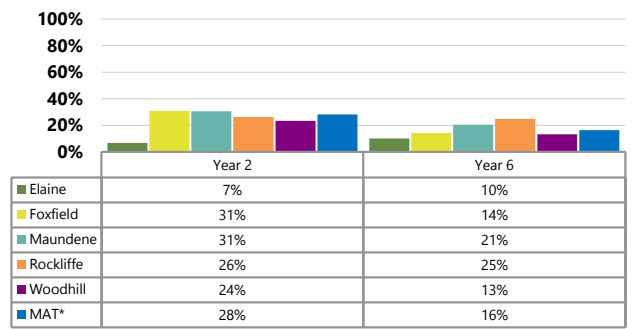
**ALL 3 RWM % of WHITE BRITISH pupils working at Greater Depth**



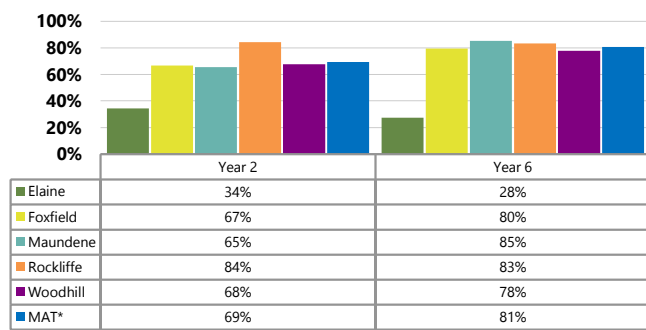
**READING % of BOYS working at or above expected standard**



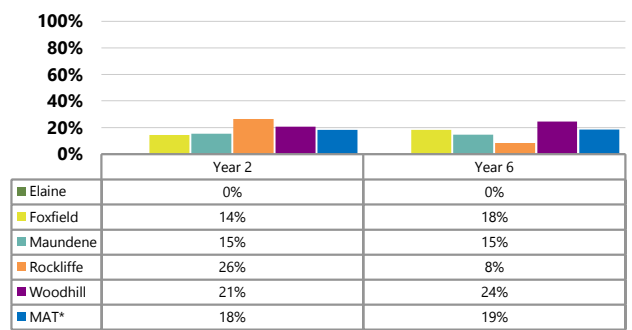
**READING % of BOYS working at Greater Depth**



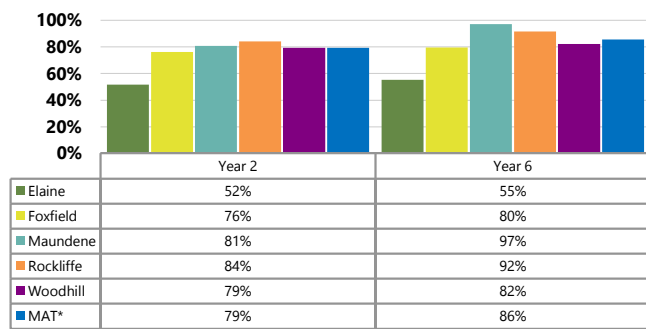
**WRITING % of BOYS working at or above expected standard**



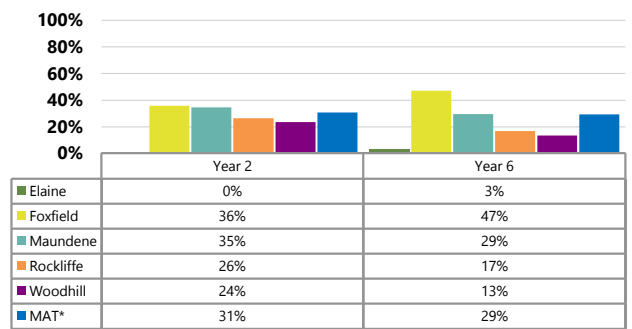
**WRITING % of BOYS working at Greater Depth**



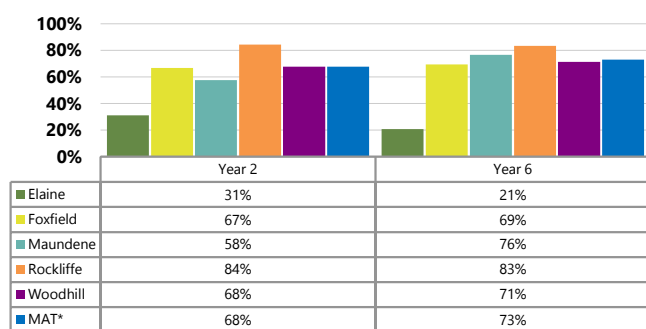
**MATHS % of BOYS working at or above expected standard**



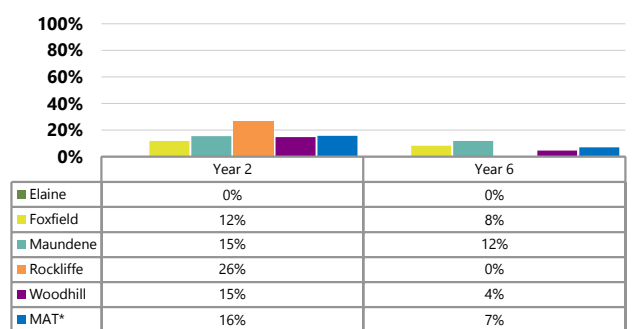
**MATHS % of BOYS working at Greater Depth**



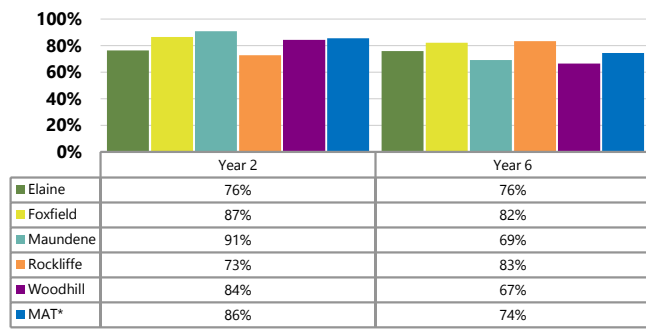
**ALL 3 RWM % of BOYS working at or above expected standard**



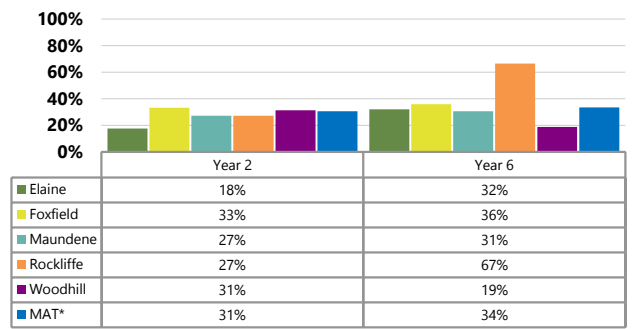
**ALL 3 RWM % of BOYS pupils working at Greater Depth**



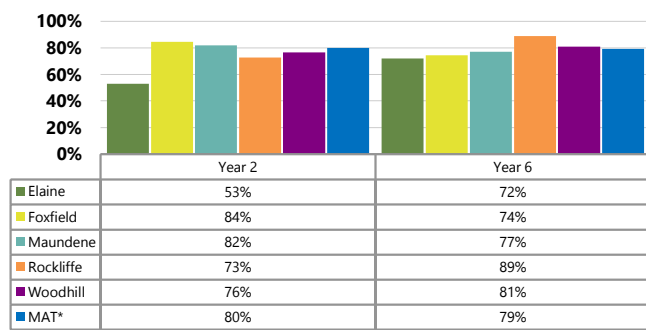
**READING % of GIRLS working at or above expected standard**



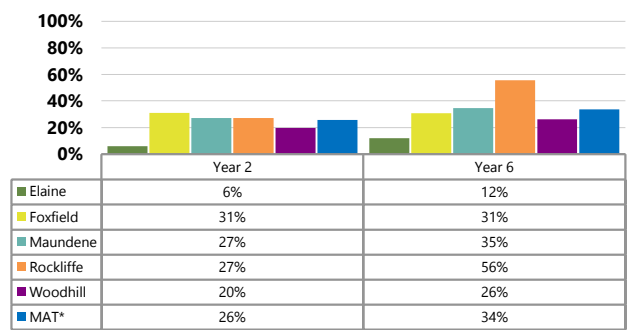
**READING % of GIRLS working at Greater Depth**



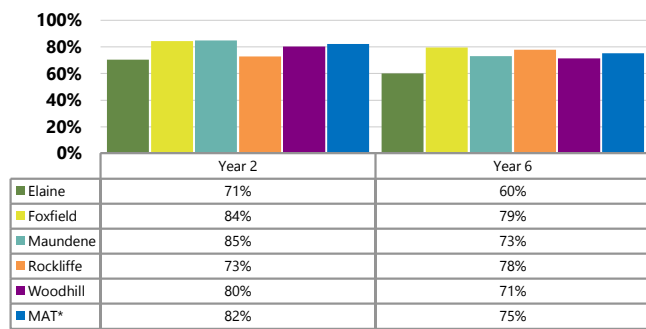
**WRITING % of GIRLS working at or above expected standard**



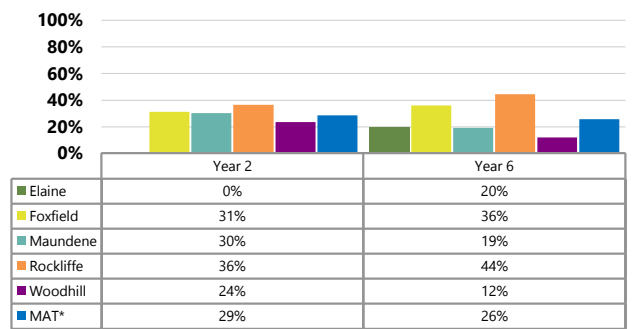
**WRITING % of GIRLS working at Greater Depth**



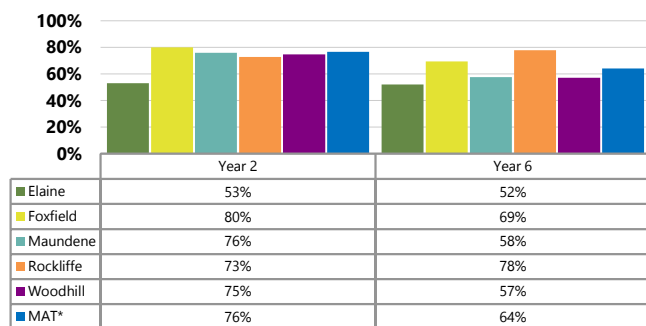
**MATHS % of GIRLS working at or above expected standard**



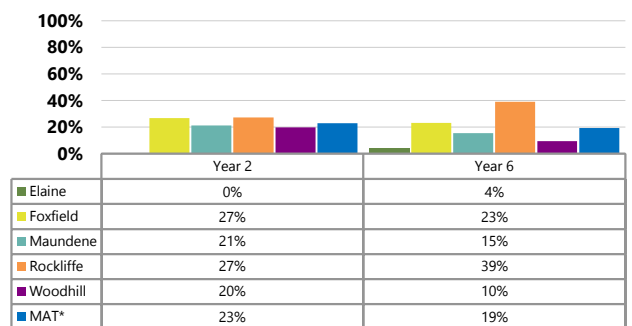
**MATHS % of GIRLS working at Greater Depth**



**ALL 3 RWM % GIRLS working at or above expected standard**



**ALL 3 RWM % of GIRLS working at Greater Depth**



## F1. MAT: Progress to Year 2

Summer 2018

Reading		Year 2		
		Below	Expected	GD
Reception	Emerging	23	16	0
	Expected	16	100	30
	Exceeding	0	12	47

Writing		Year 2		
		Below	Expected	GD
Reception	Emerging	33	7	1
	Expected	22	113	28
	Exceeding	0	11	29

Maths		Year 2		
		Below	Expected	GD
Reception	Emerging	24	11	0
	Expected	17	103	32
	Exceeding	0	13	44

Reading		Year 2		
		Below	Expected	GD
Year 1	Below	40	26	0
	Expected	3	98	19
	Greater Depth	1	7	57

Writing		Year 2		
		Below	Expected	GD
Year 1	Below	54	27	0
	Expected	7	96	20
	Greater Depth	0	9	38

Maths		Year 2		
		Below	Expected	GD
Year 1	Below	38	30	0
	Expected	8	96	27
	Greater Depth	0	3	49

## F2. MAT: Progress to Year 6

Summer 2018

Reading		Year 6		
		Below	Expected	HS
KS1	W	5	0	0
	Level 1	16	9	0
	Level 2C	15	8	0
	Level 2B	9	45	3
	Level 2A	7	41	18
	Level 3+	0	28	42

Writing		Year 6		
		Below	Expected	HS
KS1	W	11	1	0
	Level 1	15	13	0
	Level 2C	9	35	0
	Level 2B	8	58	12
	Level 2A	0	24	19
	Level 3+	0	8	35

Maths		Year 6		
		Below	Expected	HS
KS1	W	4	0	0
	Level 1	13	4	0
	Level 2C	12	19	1
	Level 2B	12	55	5
	Level 2A	2	36	31
	Level 3+	0	20	33

Reading		Year 6		
		Below	Expected	HS
Year 5	Below	34	29	1
	Expected	16	81	36
	Greater Depth	0	15	25

Writing		Year 6		
		Below	Expected	HS
Year 5	Below	37	35	1
	Expected	6	92	39
	Greater Depth	0	2	27

Maths		Year 6		
		Below	Expected	HS
Year 5	Below	34	24	3
	Expected	9	89	35
	Greater Depth	0	14	30

### F3. School: Progress to Year 2

Summer 2018

Reception to Year 2 - Reading Progress						
	Below Expected Progress		Expected Progress		Above Expected Progress	
	Num	Percent	Num	Percent	Num	Percent
Elaine						
Foxfield	9	11%	62	73%	14	16%
Maundene	13	22%	36	61%	10	17%
Rockliffe	1	4%	19	79%	4	17%
Woodhill	5	7%	53	70%	18	24%

Year 1 to Year 2 - Reading Progress						
	Below Expected Progress		Expected Progress		Above Expected Progress	
	Num	Percent	Num	Percent	Num	Percent
Elaine						
Foxfield	6	7%	70	80%	11	13%
Maundene	1	2%	34	59%	23	40%
Rockliffe	2	7%	23	85%	2	7%
Woodhill	2	3%	68	86%	9	11%

Reception to Year 2 - Writing Progress						
	Below Expected Progress		Expected Progress		Above Expected Progress	
	Num	Percent	Num	Percent	Num	Percent
Elaine						
Foxfield	12	14%	65	76%	8	9%
Maundene	12	20%	36	61%	11	19%
Rockliffe	0	0%	18	75%	6	25%
Woodhill	9	12%	56	74%	11	14%

Year 1 to Year 2 - Writing Progress						
	Below Expected Progress		Expected Progress		Above Expected Progress	
	Num	Percent	Num	Percent	Num	Percent
Elaine						
Foxfield	8	9%	66	76%	13	15%
Maundene	2	3%	36	62%	20	34%
Rockliffe	1	4%	19	70%	7	26%
Woodhill	5	6%	67	85%	7	9%

Reception to Year 2 - Maths Progress						
	Below Expected Progress		Expected Progress		Above Expected Progress	
	Num	Percent	Num	Percent	Num	Percent
Elaine						
Foxfield	9	11%	59	69%	17	20%
Maundene	10	17%	43	73%	6	10%
Rockliffe	2	8%	17	71%	5	21%
Woodhill	9	12%	52	68%	15	20%

Year 1 to Year 2 - Maths Progress						
	Below Expected Progress		Expected Progress		Above Expected Progress	
	Num	Percent	Num	Percent	Num	Percent
Elaine						
Foxfield	5	6%	70	80%	12	14%
Maundene	1	2%	30	52%	27	47%
Rockliffe	1	4%	19	70%	7	26%
Woodhill	4	5%	64	81%	11	14%

### F4. School: Progress to Year 6

Summer 2018

KS1 to Year 6 - Reading Progress						
	Below Expected Progress		Expected Progress		Above Expected Progress	
	Num	Percent	Num	Percent	Num	Percent
Elaine	6	11%	36	68%	11	21%
Foxfield	7	9%	56	70%	17	21%
Maundene	14	24%	43	73%	2	3%
Rockliffe	5	17%	20	69%	4	14%
Woodhill	18	23%	45	58%	15	19%

Year 5 to Year 6 - Reading Progress						
	Below Expected Progress		Expected Progress		Above Expected Progress	
	Num	Percent	Num	Percent	Num	Percent
Elaine						
Foxfield	6	8%	43	58%	25	34%
Maundene	3	5%	38	63%	19	32%
Rockliffe	2	7%	15	52%	12	41%
Woodhill	20	27%	44	59%	10	14%

KS1 to Year 6 - Writing Progress						
	Below Expected Progress		Expected Progress		Above Expected Progress	
	Num	Percent	Num	Percent	Num	Percent
Elaine	11	22%	28	56%	11	22%
Foxfield	1	1%	43	53%	37	46%
Maundene	6	10%	41	69%	12	20%
Rockliffe	5	17%	22	73%	3	10%
Woodhill	4	5%	46	59%	28	36%

Year 5 to Year 6 - Writing Progress						
	Below Expected Progress		Expected Progress		Above Expected Progress	
	Num	Percent	Num	Percent	Num	Percent
Elaine						
Foxfield	2	3%	45	60%	28	37%
Maundene	3	5%	35	58%	22	37%
Rockliffe	1	3%	20	67%	9	30%
Woodhill	2	3%	56	76%	16	22%

KS1 to Year 6 - Maths Progress						
	Below Expected Progress		Expected Progress		Above Expected Progress	
	Num	Percent	Num	Percent	Num	Percent
Elaine	8	15%	40	75%	5	9%
Foxfield	5	6%	48	59%	28	35%
Maundene	11	19%	36	61%	12	20%
Rockliffe	8	28%	16	55%	5	17%
Woodhill	10	13%	53	68%	15	19%

Year 5 to Year 6 - Maths Progress						
	Below Expected Progress		Expected Progress		Above Expected Progress	
	Num	Percent	Num	Percent	Num	Percent
Elaine						
Foxfield	5	7%	40	53%	30	40%
Maundene	4	7%	36	60%	20	33%
Rockliffe	1	3%	22	76%	6	21%
Woodhill	13	18%	55	74%	6	8%